AKA Leadership Workshop
Diversity Enhancement in Kinesiology

Sunday, January 27, 2013

3:30 – 4:30 Registration

4:30 Welcome and Workshop Overview, Introductions
Deborah Feltz, Program Chair, Michigan State University

4:45 – 5:30 OPENING SESSION: Why We Should Care About Diversity in Kinesiology
The American Council on Higher Education (ACE) has provided a statement, “On the Importance of Diversity in Higher Education” regarding why most colleges and universities believe that diversity in their faculty and student bodies is important for to providing a quality education. The ACE speaks about the enrichment in learning, the challenges to stereotyped preconceptions, and the fostering of mutual respect that come from a racially and ethnically diverse campus. How can diversity in kinesiology help advance the field and the education of our students?

Presenter: Dana Brooks, West Virginia University

5:30 – 6:00 Panel Reaction and Discussion:

Moderator: Deborah Feltz

Panelists:
Dawn Norwood Florida A&M University
Louis Harrison, University of Texas-Austin
Michael Norris, Chicago State University

6:00 – 6:30 Open Discussion

Monday, January 28, 2013

7:30 – 8:30 Continental Breakfast

8:30 – 10:00 UNDERSTANDING THE “LENSES OF DIVERSITY” TO CREATE A CLIMATE THAT IS WELCOMING TO DIVERSE POPULATIONS
Presenter: Patricia Lowrie, Director, Women’s Resource Center, Michigan State University

10:00 – 10:30 Break

10:30 – Noon RECRUITING A DIVERSE FACULTY

Moderator: Amy Morgan, Bowling Green State University

Panel Presenters

Samuel R. Hodge, Ohio State University

Doris Corbett, University of Northern Iowa

Each presenter will make a brief 10 minute opening statement to be followed by a series of roundtable discussions addressing these issues.

Noon – 1:30 Lunch

1:30 – 3:30 RECRUITING A DIVERSE STUDENT BODY – Undergraduate and Graduate

Moderator: Mary Rudisill, Auburn University

Presenter and Student Panel

Presenter: Richard Williams, Albany State University

Student Panel: Asherah Blount and Bridget Peters, Auburn University – transitioning from HBCU (undergraduate) to predominantly white institutions (graduate studies)

Presenter will make a brief 10 minute opening statement to be followed by a student panel and then a series of roundtable discussions addressing these issues.

3:30 – 3:45 Break

3:45 – 5:45 CASE STUDIES IN INCLUSIVE TEACHING AND FACULTY/STAFF HIRING

Moderator: Patricia Lowrie, Michigan State University

Case studies allow for multiple points of view to create discussion and foster greater understanding. They offer opportunities for examining the parameters of a problem, expanding insights, articulating positions, and evaluating courses of action. They do not have one “right” answer.
Case Study One: Inclusive Teaching

Case Study Two: Faculty Hiring

Tuesday, January 29, 2013

6:30  Dinner

7:30 – 8:30  Continental Breakfast

8:30 – 10:30  MODELS OF BEST PRACTICE

Presenters:

Jared Russell – Auburn University (moderator and presenter)
Jared Russell
“A model for recruitment and retention that has been successful for kinesiology”

Dr. Nicole Keith – Indiana University-Purdue University
“Creating a climate of organizational diversity that benefits faculty, staff and students”

Dr. Rosalind Gregory-Bass – Spelman College
“Preparing undergraduates for successful careers in KINE and medical fields”

Each presenter will make a brief 10 minute opening statement to be followed by small group discussion, and open discussion addressing these issues.

10:30  Break

11:00– Noon  CLOSING SESSION: How can AKA Help Enhance Diversity in Kinesiology?

AKA Executive Director and AKA Executive Committee members lead a discussion about how to move forward. Relate back to the mission of AKA and branding.

What 3 things can participants do at their own institutions in impact practices?