**NOMINEE INFORMATION:**

<table>
<thead>
<tr>
<th>Name: Peter Hastie</th>
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<tbody>
<tr>
<td>Address 1: Dept. of Kinesiology; Auburn University.</td>
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<tr>
<td>Address 2: 2050 Memorial Coliseum</td>
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<tr>
<td>City: Auburn</td>
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<tr>
<td>Home phone:</td>
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<tr>
<td>Work phone: 334 844 1469</td>
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<tr>
<td>Email: <a href="mailto:HASTIPE@auburn.edu">HASTIPE@auburn.edu</a></td>
</tr>
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<tr>
<th>Education</th>
<th>Institution</th>
<th>Degree</th>
<th>Year</th>
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<tbody>
<tr>
<td>Undergraduate</td>
<td>U. of Queensland</td>
<td>BHMS(Ed)</td>
<td>1980</td>
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<tr>
<td>Graduate</td>
<td>U. of Queensland</td>
<td>BHMS(Ed)(Hons)</td>
<td>1985</td>
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<tr>
<td></td>
<td>U. of Queensland</td>
<td>Ph.D.</td>
<td>1990</td>
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Current Position: Wayne T. Smith Distinguished Professor
Institution: Auburn University | Rank: Full Professor
Department/Unit: College of Education | City/State: Auburn, AL

**Type of Fellow Nomination (Check only one):**

- [ ] X Active
- [ ] International

**Experience in Field for 10 years (Check only one):**

- [ ] X Yes
- [ ] No

1. Name: Hans van der Mars
   Address: 7271 E, Sonoran Arroyo Mall; Rm. 330-S Catalina Hall; MLFTC: Arizona State University, Mesa, AZ 85212
   Email: hans.vandermars@asu.edu
   Phone: 541-760-0137 | Fax: 480-727-1964

2. Name: Mark Fischman
   Address: Dept. of Kinesiology; Auburn University; 2050 Memorial Coliseum, Auburn, AL 36849
   Email: fischmg@auburn.edu
   Phone: 334-844-1465 | Fax: |

3. Name: Tom Templin
   Address: Purdue University, HK, 800 W. Stadium West Lafayette, IN 47907
   Email: ttimplin@purdue.edu
   Phone: 765-496-6720 | Fax: 765-496-1239

4. Name: Mary O’Sullivan
   Address: University of Limerick, Limerick, IRELAND
   Email: mary.osullivan@ul.ie
   Phone: 00-353-61-202949 | Fax: 00-353-61-202-561

5. Name: Michael Metzler
   Address: Georgia State University Dept of HK P.O. Box 3975 Atlanta, Georgia 30302
   Email: mmetzler@gsu.edu
   Phone: 404-413-8373 | Fax: 404-413-8053
Nomination Statement:

Since earning his Ph.D. in 1990, Professor Hastie has amassed a stellar record of scholarship that makes him one of the world’s foremost experts in Sport Pedagogy. Dr. Hastie has been a leader in developing an empirical base for the Sport Education curriculum and instruction model first developed by Dr. Daryl Siedentop in the early 1980s. Dr. Hastie’s publication record speaks volumes. Since 1990, he has (co-)authored close to 100 research papers, 9 books, 8 book chapters, and 18 refereed professional papers. He publishes in the premier research journals in the field and beyond, including the Journal of Teaching in Physical Education; Physical Education and Sport Pedagogy; European Physical Education Review; Pediatric Exercise Science; Research Quarterly for Exercise and Sport; Sport, Education and Society; Journal of Curriculum Studies, and Journal of Classroom Interaction, among others.

Through his own research as well as his collaborative research efforts with colleagues in countries such as Russia, Portugal, Spain, and Great Britain the Sport Education model has one of the strongest empirical bases of any school Physical Education model in Physical Education. For example, Dr. Hastie has shown that, when implemented effectively, Sport Education forms an inclusive and motivational context for children and youth to learn relevant physical and social skills, creates an environment in which activity experiences has strong meaning for children and youth, and provides higher physical activity levels than traditional physical education lessons.

Two qualities of Dr. Hastie’s research are especially noteworthy. First, his research on Sport Education has been decidedly multi-dimensional. He has focused on assessing the model’s efficacy in producing several of its stated objectives; the study of teachers’ experiences when first teaching Sport Education, and students’ responses to the Sport Education experiences, to name a few. Second, Dr. Hastie consistently holds to the principle of letting the research question guide the choice of the methodologies. He has effectively avoided over-committing to one particular line of research methods, and is skillful in employing a wide variety of methodologies. In addition, Dr. Hastie has successfully mentored a cadre of doctoral students. Several of them are becoming well-established scholars, thereby furthering the growth of Sport Pedagogy.

Dr. Hastie’s standing in the field is reflected in his editorship of key journals in Kinesiology. He serves as Associate Editor and Editorial Advisory Boards of several journals, including Research Quarterly for Exercise and Sport, Physical Education and Sport Pedagogy and European Physical Education Review. He is a fellow in the Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), and the Association Internationale d’Ecoles Superieurs d’Education Physique (AIESEP). He has delivered keynote addresses at the 2000 AIESEP World Sports Science Congress, and the 2007 Future Directions of Research in Teaching in Physical Education Conference.

Dr. Hastie’s scholarship contributions have been widely recognized. In 2007, he delivered the Curriculum & Instruction Academy Scholar Lecture. In 2008 he was named the American Educational Research Association (AERA), Research and Learning in Physical Education up Scholar and he received a similar honor in 2010 from the British Educational Research Association (BERA), Physical Education and Sport Pedagogy Special Interest Group Scholar. In 2008, he was named a Wayne T. Smith Distinguished Professor, and received Auburn University’s Outstanding Contribution to Research award. Finally, Dr. Hastie was co-recipient of the Exemplary Research Paper Award from the AERA-Research on Learning and Instruction in Physical Education-Special Interest Group in 2011.

In summary, Dr. Hastie has made important contributions to sport pedagogy research in around Sport Education. Therefore, we believe Dr. Hastie’s prolific and high-quality record of scholarship makes him a deserving candidate for induction into the National Academy of Kinesiology.
Nominee’s Contributions to the Scholarly Literature:
This section includes contributions to the scholarly literature through the study or application of the art and science of human movement and physical activity (e.g., peer-reviewed, refereed journals).

(Sample Refereed Research Publications since 2002)


Books, Edited Books, & Book Chapters:

Hastie, P. (2012). The nature and purpose of sport education as an educational experience. In P. Hastie (ed.).
Sport Education: International perspectives (pp. 3-14). London: Routledge.


Nominee’s Contributions to the Professional Literature:
This section includes contributions to the professional literature in this field (e.g., refereed and non-refereed journals, books).


**Nominee’s Leadership Activities:**

*This section includes leadership activities in professional associations and learned societies (e.g., elected office, chair of important committees, task force leaders).*

*(Sample evidence since 2002)*

2008-2010 Associate Editor, *Physical Education and Sport Pedagogy*


2005 Advisory Board, *Physical Education and Sport Pedagogy*

**Other Evidence of Leadership:**

*This section includes any other documentation by the sponsor indicating leadership in the field of kinesiology and Physical Education.*

*(Sample evidence since 2002)*

2010 Member, Nominating Committee of the Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance

2009 Invited review, *Irish Educational Studies*

2008 Member, AAHPERD Research Consortium Research Writing Awards Committee

2002-2005 Section editor, pedagogy, *Research Quarterly for Exercise and Sport*

2002 Invited reviewer, *Pediatric Exercise Science*

2002-2008 Reviewer, *European Physical Education Review*

2002 Lawrence F. Locke Outstanding Dissertation Awards Committee (AERA SIG on Research on Teaching and Learning in Physical Education)