Coaching Athletes to Perform at their Mental Peak

Wade Gilbert, PhD

wgilbert@csufresno.edu









Winning the game before the game







90% of the game is half mental

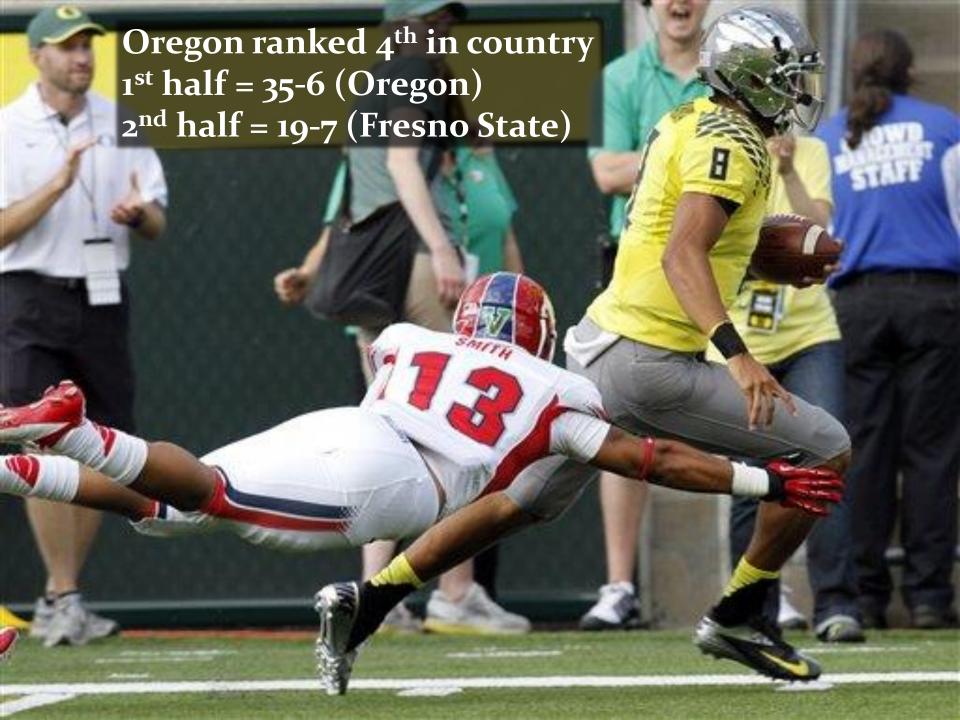














Clearly, I didn't do a good enough job <u>convincing</u> our guys that we were <u>capable of competing</u> with them, as evidenced by how we played in the first half. We had some guys that for whatever reason <u>doubted themselves</u>.









- Optimal pre-competition feeling:
- 1. Excited
- 2. Focused
- 3. Ready









Our Purpose Today

Ensuring your athletes are excited, focused and mentally ready for competition







Coaching Mental Readiness

- Webinar Outline:
- 1. Helping athletes find their 'readiness zone'
- 2. Pre-competition routines for athletes
- 3. Pre-competition message





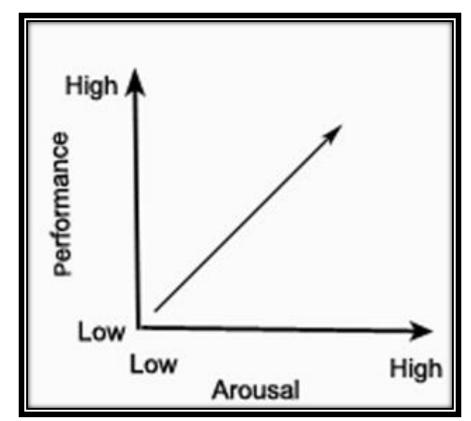




Understanding the 'Zone': From Drive Theory to IZOF

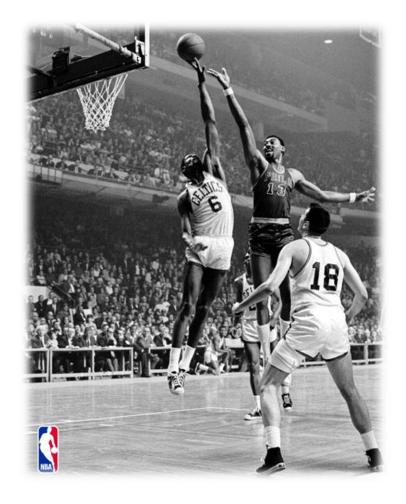


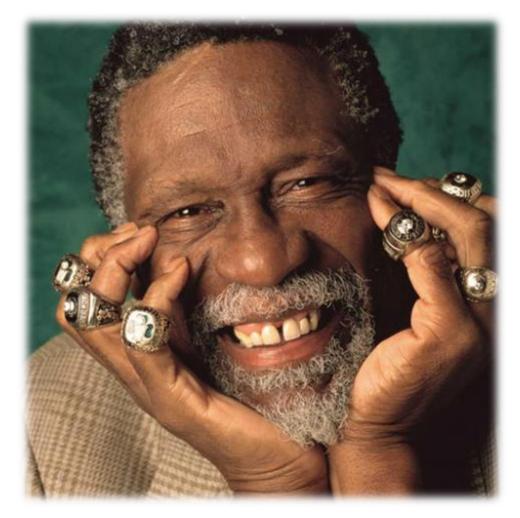
The
Beginning:
Drive Theory





Bill Russell



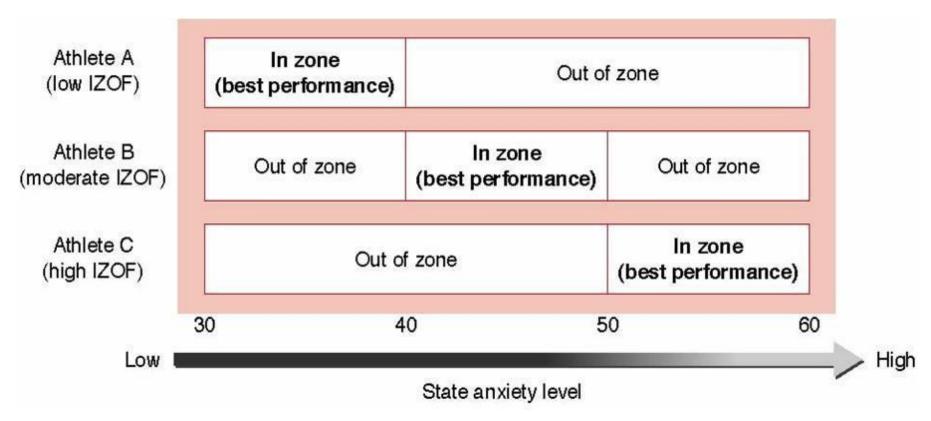


11 NBA championships, 2 NCAA championships, Olympic gold medal



I wanted to be as pumped up as possible. I wanted to be as wound up as Bill Russell who, before almost every game, threw up because he was so psyched about the competition. (Swen Nater, speaking about pre-game preparation)

Individual Zones of Optimal Functioning (IZOF)

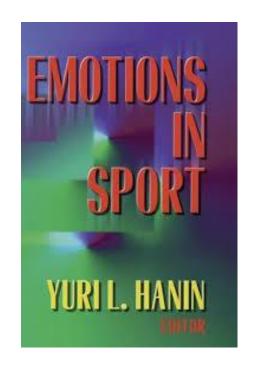








Athlete perception of how emotion impacts readiness is the key











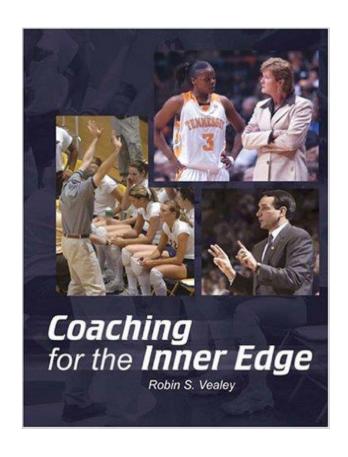
- ➤ Unpleasant emotions [U]
 - ➤ Disruptive (-) or helpful (+)???
- ➤ Pleasant emotions [P]
 - Disruptive (-) or helpful (+)???







5 Steps to Finding Athlete's IZOF









5 Steps to Finding Athlete's IZOF

Athlete...

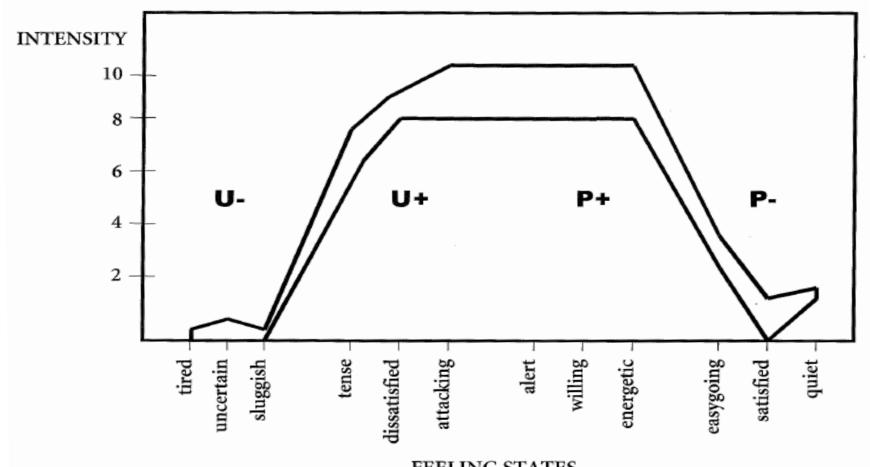
- 1. Identifies emotions that help performance
- 2. Identifies emotions that disrupt performance
- 3. Rate desired level of each emotion
- 4. Plot emotions and levels on graph
- 5. Draw 'zone' 1 point above & 1 point below







IZOF – Ice Hockey Player



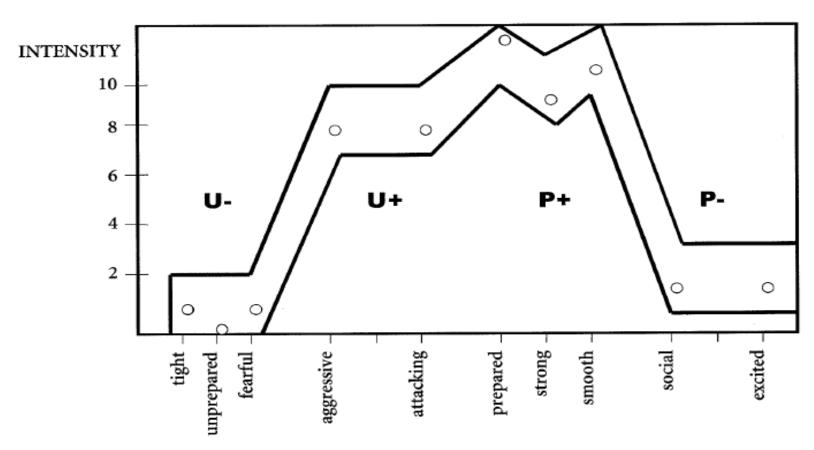
FEELING STATES







IZOF - Golfer



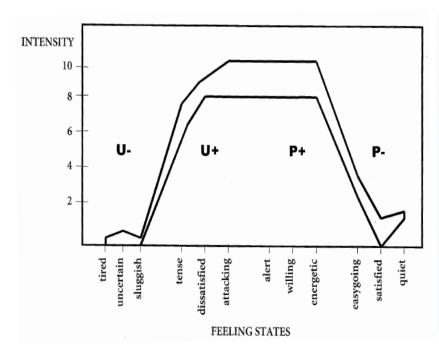
FEELING STATES Example Optimal Energy Profile for Elite Golfer







The IZOF Iceberg Profile





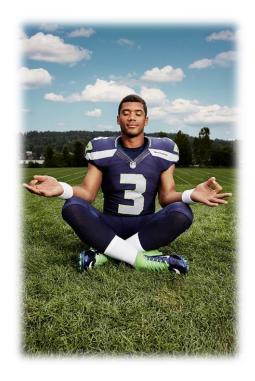






Coaching Tips: Understanding IZOF

- Range of acceptable 'zones'
- Different athletes = different zones
- Identify emotions that help and hinder





Pre-Game Routines for Athletes

- Sleep guidelines
- Relaxation and 'psyching up' strategies



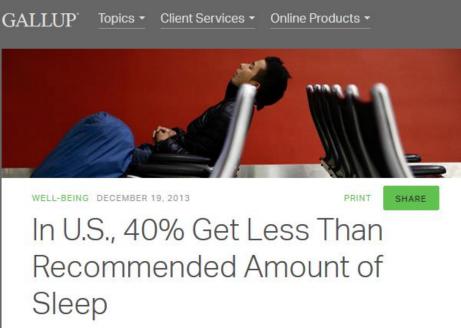






Sleep Guidelines











EFFECTS OF SLEEP EXTENSION ON ATHLETIC PERFORMANCE

DOI: 10.5665/SLEEP.1132

The Effects of Sleep Extension on the Athletic Performance of Collegiate Basketball Players

Cheri D. Mah, MS1; Kenneth E. Mah, MD, MS1; Eric J. Kezirian, MD, MPH2; William C. Dement, MD, PhD1

¹Stanford Sleep Disorders Clinic and Research Laboratory, Department of Psychiatry and Behavioral Sciences, School of Medicine, Stanford University, Stanford, CA; ²Department of Otolaryngology—Head and Neck Surgery, University of California, San Francisco, CA



6 weeks, at least 9-10 hours sleep per night



- Average sprint times improved 1 second
- Free throw shooting improved 9%
- 3-point field goal shooting improved 9.2%
- Dramatic increases in well-being & energy levels





'Blue Light' Pollution

- 90% use light-emitting electronic device before bed
- Suppresses melatonin production







Evening use of light-emitting eReaders negatively affects sleep, circadian timing, and next-morning alertness

Anne-Marie Changa,b,1,2, Daniel Aeschbacha,b,c, Jeanne F. Duffya,b, and Charles A. Czeislera,b

^aDivision of Sleep and Circadian Disorders, Departments of Medicine and Neurology, Brigham and Women's Hospital, Boston, MA 02115; ^bDivision of Sleep Medicine, Harvard Medical School, Boston, MA 02115; and ^cInstitute of Aerospace Medicine, German Aerospace Center, 51147 Cologne, Germany



Longer to fall asleep

- Lower quality sleep
- Reduced alertness next morning
 - Hours longer to fully 'wake up'
- Same results for kids who sleep with tv in room







Sleep Duration, Restfulness, and Screens in the Sleep Environment

Jennifer Falbe, ScD, MPH*, Kirsten K. Davison, PhD^{ac}, Rebecca L. Franckle, MPH^{ac}, Claudia Ganter, MPH^{ac}, Steven L. Gortmaker, PhD^{ac}, Lauren Smith, MD, MPH*, Thomas Land, PhD*, Elsie M. Taveras, MD, MPH^{ah}

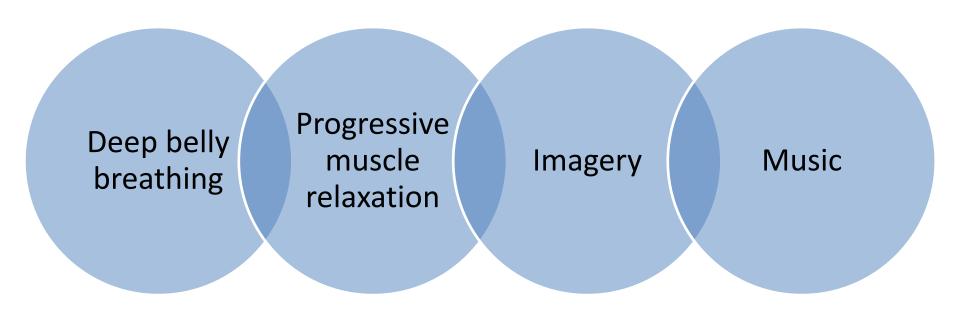
Coaching Tips: Sleep Guidelines

- √9-10 hours nightly
- √1 hour pre-bedtime no e-zone
 - At minimum set light to dimmest setting
- ✓ Dark room (eye-mask if needed)





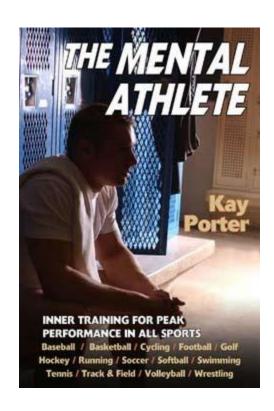
Relax or 'Psych Up'

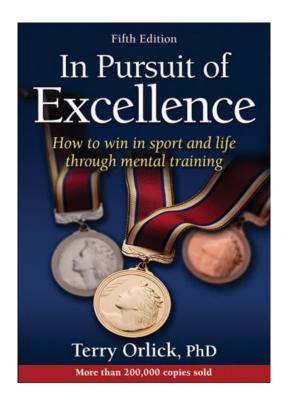


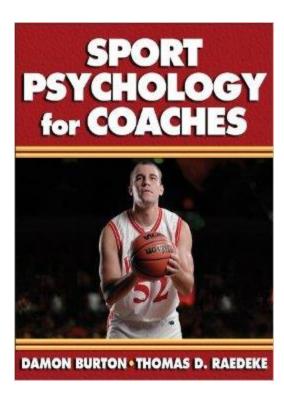




Coaching Resources











Deep Belly (Diaphragmatic) Breathing



- Place one hand on belly, one hand on chest
- Breathe in through nose, 3-5 seconds
- Focus on raising belly, then expand chest
- Hold breathe for 1 second
- Forcefully exhale through mouth (empty lungs)





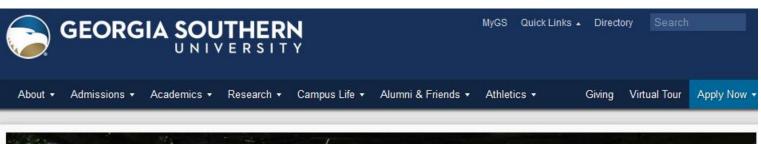


Progressive Muscle Relaxation

- Alternate tightening and relaxing different muscle groups
 - Clench fists and hold for 5-7 seconds, then open fist and relax fingers and hand for 20-30 seconds
- Isolated body parts or full body









Training

Home > Resources > Self Help > Relaxation and Stress Management

Services

About Us

Home

Relaxation and Stress Management

Resources

Division Links

SART

Crisis Intervention

- o Apply Now for Admission
- Give Now to Student Affairs & Enrollment
 Management

- How to Handle Stress
- Books & Internet Resources

Safe Space

Online Relaxation Resources & Audio

Free Audio Scripts

- Diaphragmatic Breathing (9:13)
- Deep Breathing I (6:43)
- Deep Breathing II (7:28)
- Progressive Muscle Relaxation (8:39)



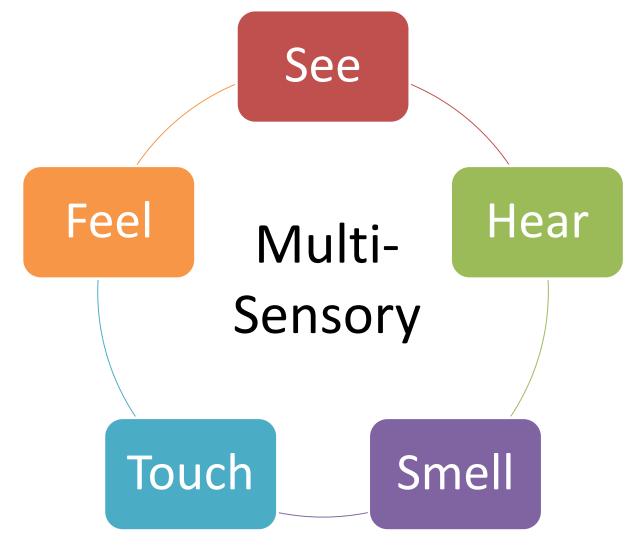


Imagery

- Move from 'thinking about' to 'performing'
- Use deep belly breathing to prepare
- Quiet place (at least when learning)
- Gradually practice in performance conditions
- Key is vividness...





















High School Volleyball Athletes' Perceptions of Creating and Using Pre-Competition Warm-Up Music

Jeremy T. YEATS¹ • Michael C. RHOADS²
Mark A. SMITH³ • Lauren O. WHITE³

- Increases motivation to play well
- Helps athletes feel less anxious
- Makes warm-up more fun
- Improves feelings of closeness and cohesion

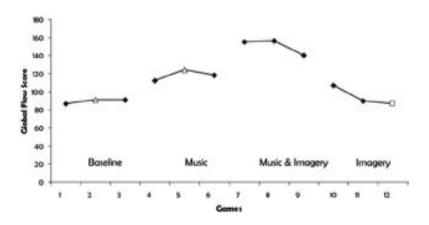


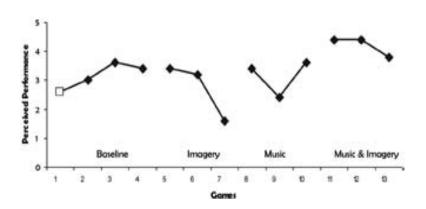




Imagery + Music







Pain, M. A., Harwood, C., & Anderson, R. (2011). Pre-competition imagery and music: The impact on flow and performance in competitive soccer. *The Sport Psychologist*, *25*, 212-232.

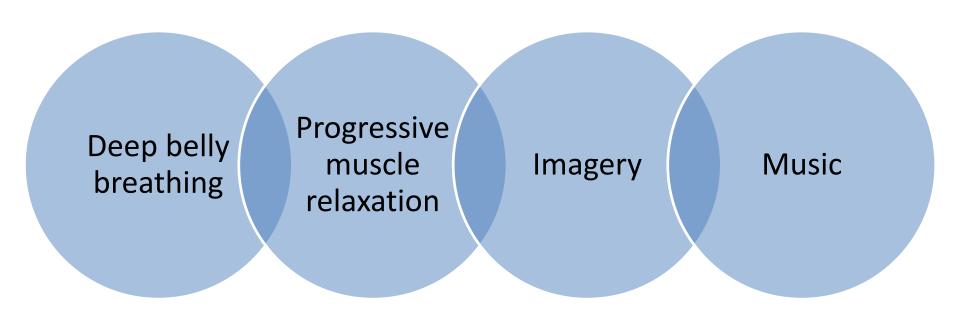






I listened to some (music) to pump me up and visualized the floor set I wanted to do. Then I went out and hit the best floor routine of my life.

Coaching Tips: Relax or 'Psych Up'





Pre-Game Message to Athletes



What Approach Works Best?



















No Pre-Game Speech?

I prefer thorough preparation over some device to make us 'rise to the occasion.' Let others try to rise suddenly to a higher level than they had attained previously. We would have already attained it in our preparation. We would be there to begin with. A speech by me shouldn't be necessary.



They didn't need some other bugger yelling in their ear. I had been team-talking for 30 years, and I thought it was bloody important, and he [captain] thought it was a bloody waste of time ... He was dead right, and thank God he told me. I could still be doing it!

Hodge, K., Henry, G., & Smith, W. (2014). The Sport Psychologist, 28, 60-74.

3 Questions for Coaches

- When to give the message?
- How to give the message?
- What is the message?







When to Give the Message?

- Build momentum in practices and meetings leading up to competition (repeat message)
- Might be best to give day or night before (end of last practice, team dinner)











Time for message to 'sink in'







How to Give the Message?

- Notes to players
 - Personalize, leave in locker day before and/or text message
- Message 'in action'
 - -Stories, videos, guest speakers
- Teammates...





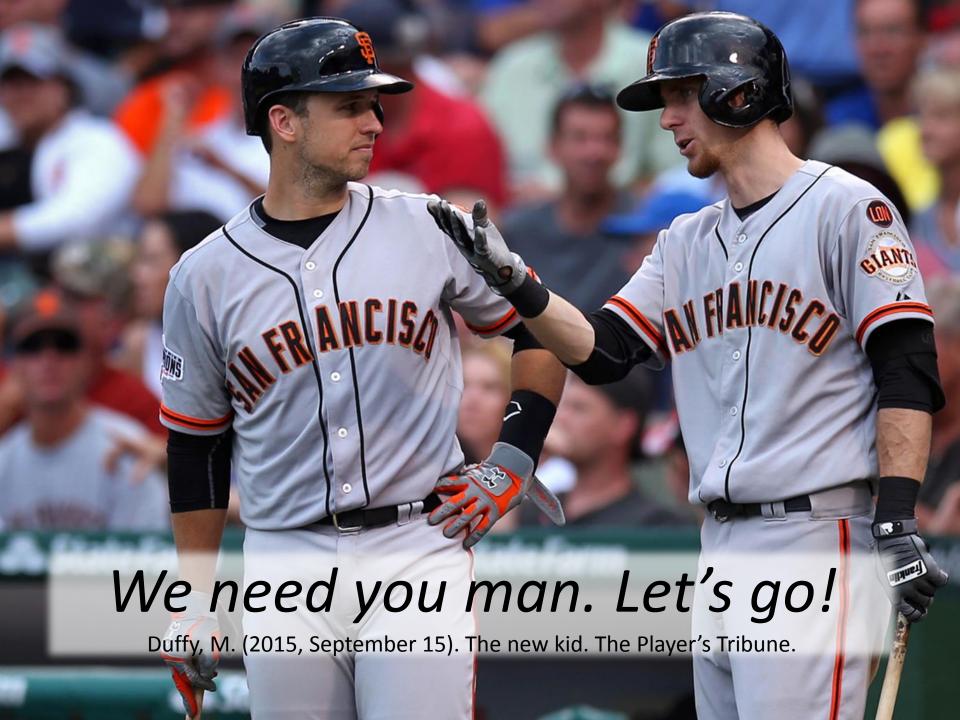






- Give each athlete a turn to talk to the team
- Talk in practice leading up to a competition
- Tell team plan of action for winning

He'll talk about the attitude and effort he'll need to succeed.



What is the Message?

- ✓ Delivered with genuine emotion appropriate to immediate emotional needs of athletes
- ✓ Reference made to team's core values
- ✓ Short and meaningful

Breakey, C., Jones, M., Cunningham, C. T, & Holt, N. (2009). Female athletes' perceptions of a coach's speeches. *International Journal of Sports Science & Coaching, 4,* 489-504.







Match the message to the moment











I didn't give an emotional speech that night ... There was more than enough emotion in the room. **The moment sent the message**.









Coaching Tips: Pre-Competition Message

- Build and repeat message over several days
- Spread message sharing across multiple people
- Show them the message (notes, videos, etc.)
- Let the moment dictate the message







Coaching Mental Readiness

- Webinar Outline:
- 1. Helping athletes find their 'readiness zone'
- 2. Pre-competition routines for athletes
- 3. Pre-competition message







Coaching Athletes to Perform at their Mental Peak

Wade Gilbert, PhD

wgilbert@csufresno.edu







